

## Behavior Definitions

<b>Henry Elementary</b>	
<b>Minor Behaviors</b>	<b>Definition</b>
Physical Contact	No intent to injure, single hits or kicks, play fighting, wrestling, rough housing, chasing, back slapping, shoulder punching, pushing, etc.
Inappropriate Language/Not directed to anyone	Low-level, accidental slip, profanity-first few offenses of profanity before it is "Habitual" {e.g. "shut up", "stupid", "gay", sexual innuendos or connotations, and non-directed or isolated profanity}
Defiance	Talking back, off task, not completing work, eye rolling, talking in class, etc. {e.g. non-responsive, not working, refusing to follow directions, comments like "I don't want to", ignoring adult directive, etc.
Disruption	Talking, playing, passing notes, out of seat often, outbursts, blurting out, etc. after several reminders
Teasing/Making Fun of	Low-level, first few offenses before it is "MAJOR OFFENSE", victim is not visibly or emotionally upset by the act, no real disruption, or true threat. Examples: Often things said at recess, "I'm going to kick your butt", etc.
Loosing and abusing class materials	Using equipment and materials inappropriately and disrespectfully; not sharing
Abusing restroom and drinking permission	Using the restroom/drinking water for other uses such as running, playing games, physical contact, etc.
Disrespect	Starting rumors, talking about others, copying, and forgery, in an area without permission, violating another student's personal belongings

*One or more of the following staff interventions should be implemented after a student receives a Minor Referral*

- Clarified how behavior did not meet expectations
- Retaught/practiced the behavior skill
- Utilized pre-correction techniques
- Established a behavioral cue/prompt
- Provided a structure choice
- Parent Communication

<b>Henry VAPA Elementary</b>	The California Education Code 48900 clearly defines such offenses as found in our Parent/Student Handbook that involve suspension or expulsion.
<b>Major Behaviors</b>	<b>Definition</b>
Aggressive/Threatening behavior	Willful force with malicious intent to hurt another student often with visible marks, redness, or swelling. Mutual combat {e.g. multiple hits or kicks, hitting in the face, etc.}
Harassment/Bullying	Ongoing acts of intimidation, comments in oral or written form that explicitly or implicitly imply that harm will be brought upon another student. Any continuously repeated act that results in another student becoming worried or afraid for their safety.
Inappropriate Language	Intentional/habitual profanity and/or inappropriate language directed verbal assault or with implied meaning. Example: directed Profanity, racial slurs, comments with explicit meaning, etc Language heard by adult.
Possession of a weapon/throwing dangerous objects	Student possesses any firearm, knife, explosive, or other dangerous object including shocking devices, laser pointers, etc. Note: Object needs to be confiscated by the teacher or administrator immediately. Object needs to be turned into administration immediately.
Theft/Extortion	Attempted or committed theft/robbery over five dollars, school or personal property. Note: Attempted or committed theft/robbery under five dollars can warrant parent contact and school service at the discretion of administration with parent consent.
Possession of banned substance	Student offers, arranges, or negotiates to sell any controlled substance, alcohol, or intoxicant.
Vandalism/destruction of property	Caused or attempted to cause damage to school or private property. Examples: Graffiti, etchings, etc. [Ed Code}
3rd Minor Infraction for Same Behavior (with all three previously documented via submitted Google Form)	Students who receive 3 Minor Infractions for the same behavior, as evidenced by Google Form Referrals will receive a Major Referral.